

Workload in schools is too high: you know it, Ofsted know it, even the government knows it.

Planning:

- No expectation for daily or weekly plans
- No planning for planning's sake
- Collaborative planning, benefit from peers.

Marking:

- Reduce reliance on written feedback
- Quality not quantity
- Meaningful, manageable and motivating

Data:

- Collect once, use many times
- Don't collect it for the sake of it
- If there seems to be no reason for its collection, challenge it.

Winning on Workload

A short NEU briefing for CUMBRIA DIVISION schools



Winning the battle nationally, how to win it in your school

Our pressure as a union and a profession has forced Ofsted and the Government to acknowledge the crisis in workload. You know that Workload is often the cause of good teachers leaving the profession and leads to issues around mental health or 'burnout.'

We have the chance to use the DfE's Workload Toolkit to change teaching for the better and to reclaim a work-life balance.

A beginning not an end:

The session will take you through the toolkit, highlight the opportunities it presents and the drawbacks, real and potential. It'll give an opportunity to share your (and your members') concerns about workload in your school.

It'll also show you the resources that you can use to campaign on workload.

What you should expect your school management should do and how to avoid it being a 'box ticking' activity. How to organise around the issue of workload and how we can win.



DATE	TIME	VENUE
Monday 12th November	4 - 5pm	Kirkbie Kendal School, Kendal
Wednesday 14 th November	4 – 5pm	Stanwix School, Carlisle
*Thursday 15 th November	4 – 5pm	Helena Thompson Museum, Workington



*Please note that the Workington venue is specifically for Workington and Copeland members